

# Introduction:

*Let's play and experience Fröbel - again!*

Experience the Froebel gifts 1-6 for a week.  
Singing, playing, building and being creative.

**The „Fröbel Project Week“ consists of:**

- Weekly plan for the children and a Fröbel diploma
- Documents for the educator to explain the individual gifts, information about Fröbel's pedagogy
- Templates for showing, building, doing handicrafts and playing - appropriate to each gift
- One or more activities every day at different levels of difficulty - for older and younger children.



**Friedrich Fröbel**  
1782 - 1852

Friedrich Wilhelm August Fröbel was one of the most important elementary educators of the 19th century. He is known all over the world as the founder of the first kindergarten in Germany. He invented the play gifts.

*Have fun!*

**FRÖBEL  
PROJECT  
WEEK**



# Day 1 - Who was Friedrich Fröbel?



FRIEDRICH WILHELM AUGUST FRÖBEL  
1782 – 1852  
FOUNDER OF THE KINDERGARTEN

What was life like for children when there were no kindergartens? Children had to work in mines and factories, there was no thought of birthday parties or playing and at the age of seven children were considered to be of age... until Friedrich Fröbel came along and invented the kindergarten. For him, children should be taken care of and looked after in the "children's garden" like a plant, which is where the name comes from.

Unfortunately, Fröbel himself did not live to see his kindergarten concept "A Garden for Children". But he had many co-workers who carried on his idea. That's why today you are in a beautiful kindergarten and can play, paint and experience all sorts of great things together with your friends every day.

*Questions for the children:  
Why is it called a children's "garden"?  
What did the children play with  
in the past?  
Were there already toys?*

*What happens  
this week?*

*"This week you will get to know the play gifts that Friedrich Fröbel invented.  
Exciting tasks await you every day."*

*"Today we will look at some pictures of what kindergartens used to look like.  
Tomorrow we will start with the "play gifts!"*

# Kindergarten in the past and today

FRÖBEL  
PROJECT  
WEEK



around 1850



TODAY

*The play gifts 1 to 6 at a glance*



THE FRÖBEL-SYMBOL  
BALL, ROLLER, CUBE

Tomorrow we will discover the 6 gifts of play together! We will start with gifts 1 and 2: rolling and flying balls, getting to know the ball, the cylinder and the cube.

Do experiments with them and let them spin. From gift 3 onwards, we start building. At first only with cubes, then also with cuboids and then with many different shapes with which we can freely create great buildings or picture.



Gift 2



Gift 4



Gift 1

Gift 3



Gift 6



Gift 5

Gift 5B



# Day 2 - Gift 1 & 2

Start with the balls of gift 1.

Let the children take the balls in their hands, swing them by the thread or throw them in the air and catch them. > To do this, sing a song together with the children, e.g., 'Bunny in the Pit', with the ball representing the bunny, or use the text opposite. Read it out and the children move the balls along accordingly.

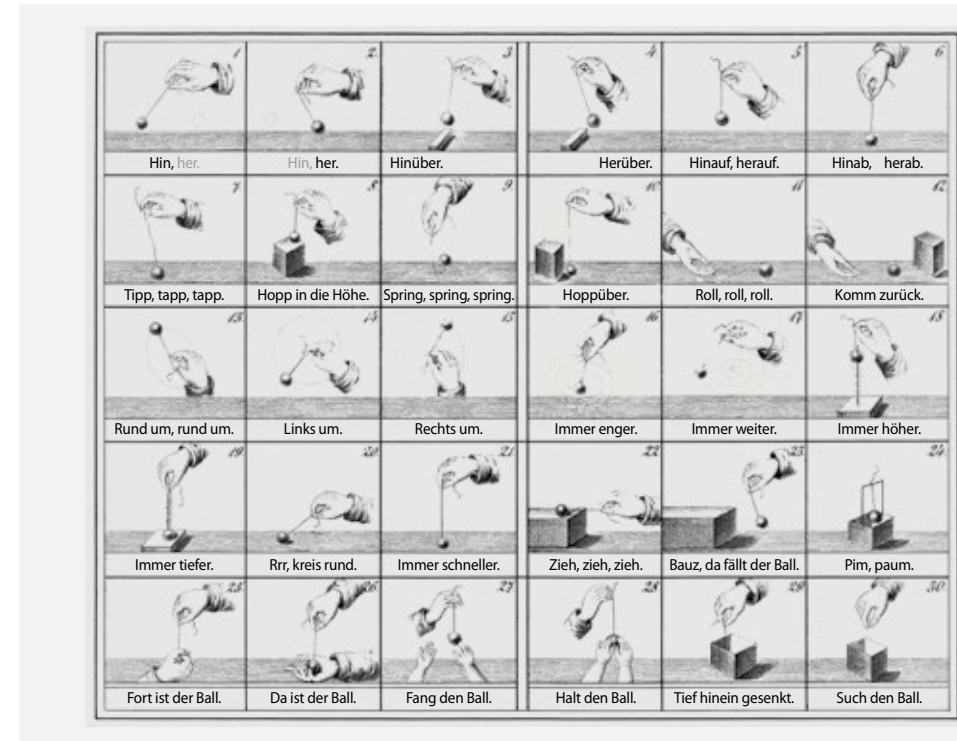
**Task 1: The children throw the balls to each other.  
Throw and catch them.**

**Task 2: Draw a picture where there are things that are also round.**

Now it is the turn of Activity 2. Let the children hold the three different shapes in their hands. How do the shapes feel? Do they have edges? Are they smooth? Then they experiment together. Recreate a Fröbel tower, try out the inclined plane or rotational experiments.

**Task 3: Put the three shapes in a bag and let the children feel the shapes. Day 1 - Gift 1 & 2**

*Don't forget! Make a tick on the plan at the end of the day's tasks!*



# Day 3 - Gift 3 & 4

Start with gift 3.

Together, open the box with the building blocks of gift 3.

Let the children pick up the cubes and explore.

Questions: Where do you know this shape from?

What can you build from it?

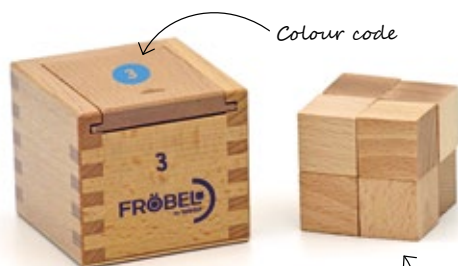
Now it is the turn of gift 4. Now the children can learn

about the shape of the cuboid. What can you build with it?

Maybe a fence? or a bridge?

**Task 1: The children make a cube or cuboid out of paper.**

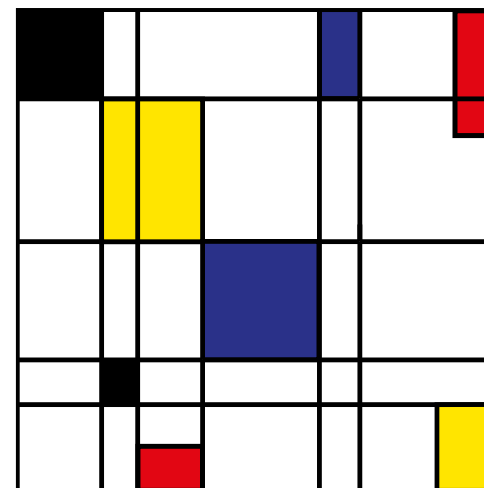
**Task 2: Paint a piece of art on which there are things that are also square and rectangular, or a picture that consists only of squares and rectangles.**

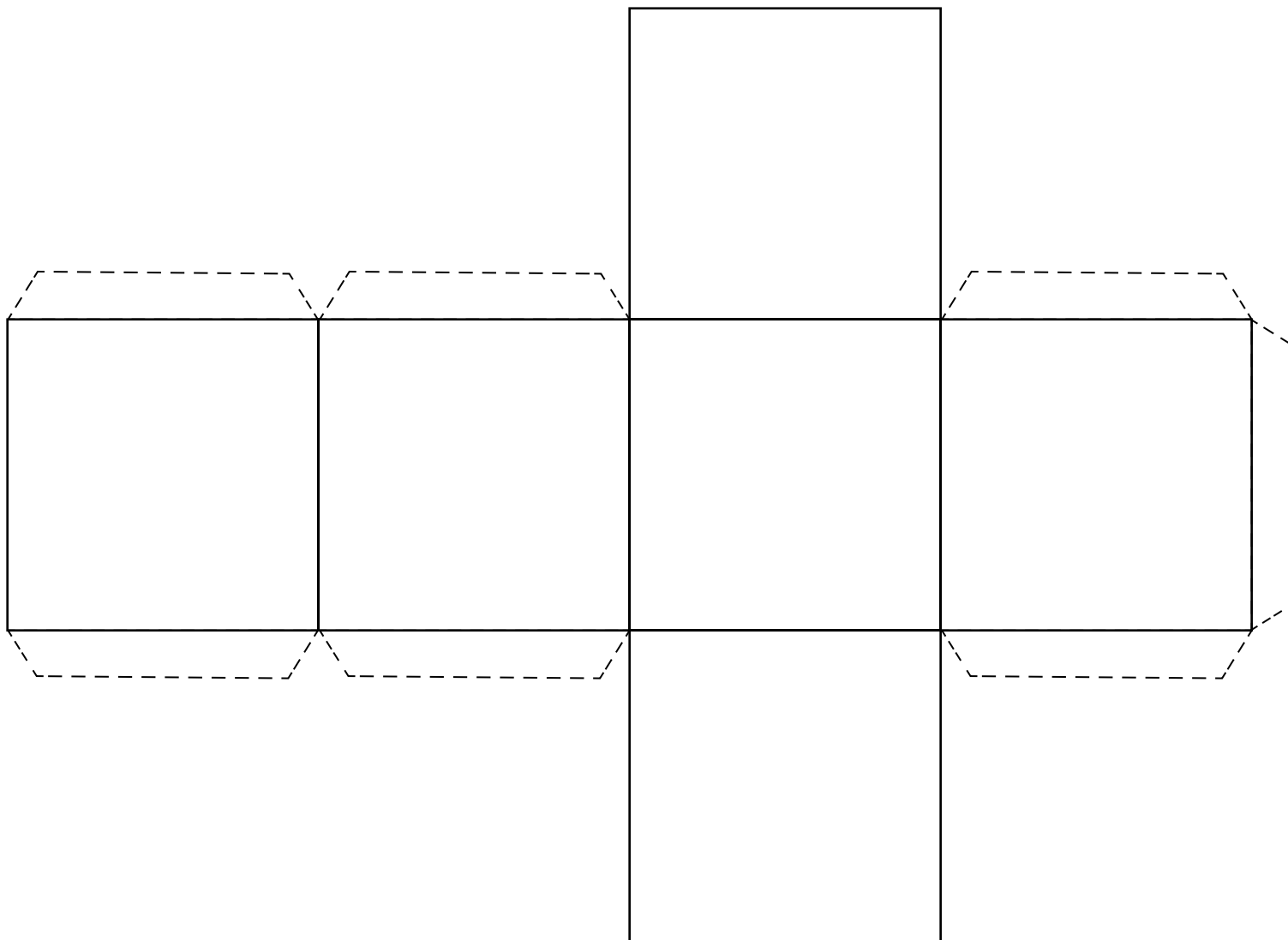


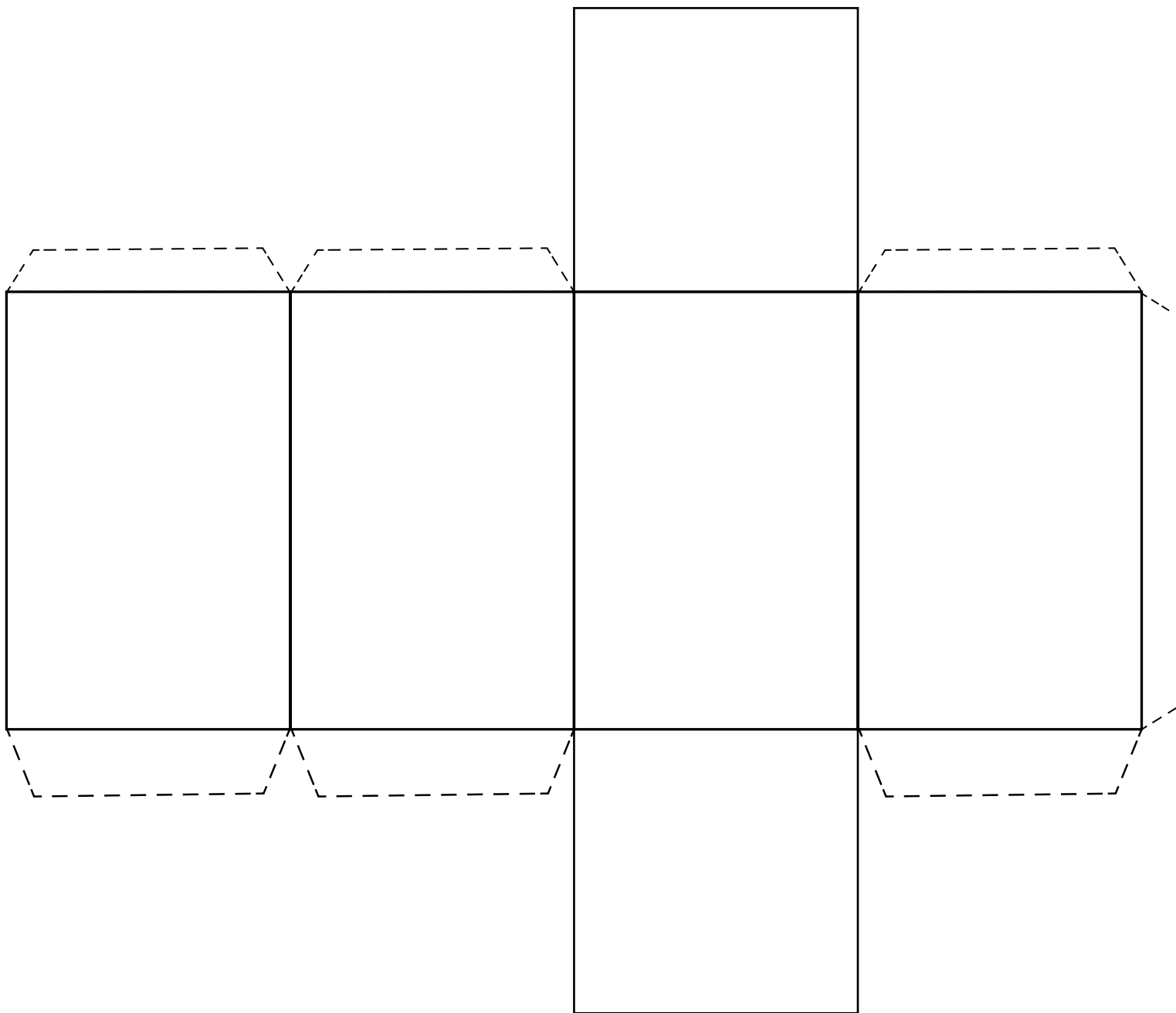
How to put it inside the box!

Colour code

*Putting things away is part of it! Let the children sort the gifts at the end. It gets more and more difficult from gift to gift.*









# Day 4 - Gift 5, 5B & 6

Boxes 5, 5B and 6 include a wide variety of shapes.

Now the children can work with the booklets.

They become more complex from template to template.

They are different in beauty, knowledge and life forms.

Explain the difference to the children and let them explore the new shapes.

**Task 1: Each child builds a tower. Who will build the tallest?**

**Task 2: Each child chooses a template and builds it.**



*Tip!*

SKILL IS NEEDED HERE:  
BUILD A TOWER WITH  
ALL THE PIECES.

# Day 5 - All Gifts

Today, all the gifts come together on the table or floor. Encourage the children to build animals or even their own creations.

**Task 1: Give the children additional small dolls, cars, animals etc. Just let the group build freely. For example, set a time.**

**Task 2: Each child chooses a gift to put in the box.**

**Handing over the Fröbel diploma!**

