



# Create your own magnifying glass

## \* THIS IS WHAT YOU NEED:

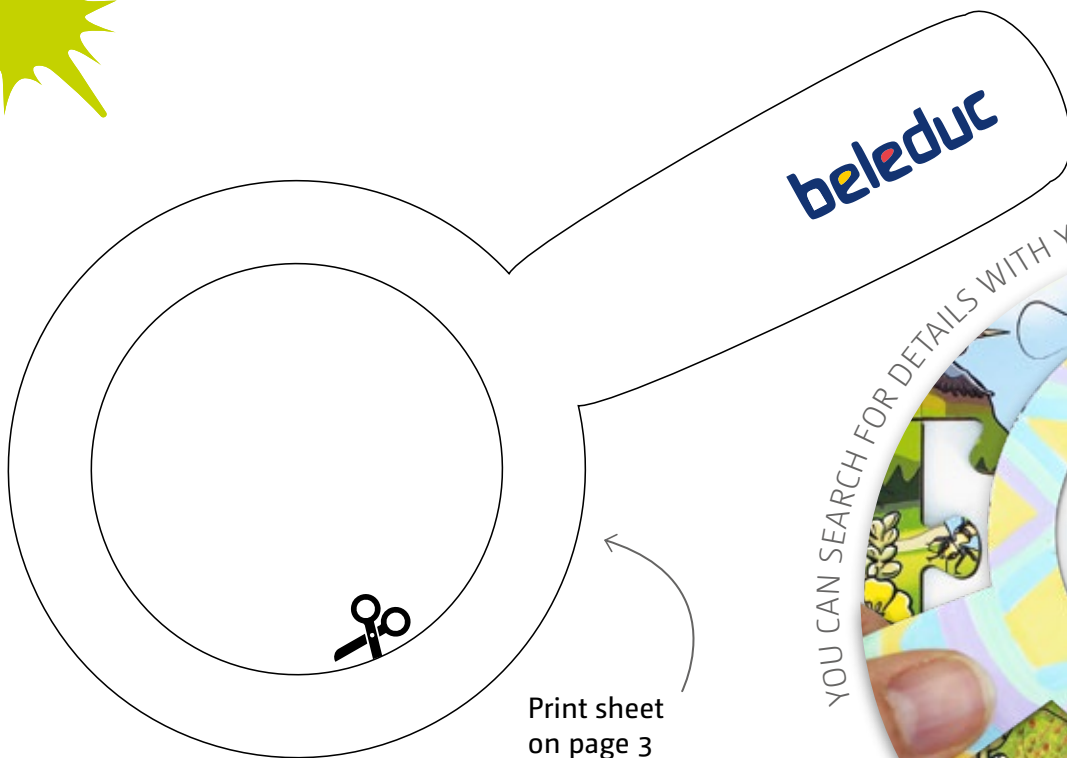
- Scissors, glue, strong paper or carton and pens

Colour your magnifying glass.

Stick it onto strong cardboard and cut it out.



Use the beautiful colours of the Acrylic Painter · 52085



YOU CAN SEARCH FOR DETAILS WITH YOUR MAGNIFYING GLASS.





# Search and Find

## Under the ground

How many moles can you see under the ground?

*There are six moles to be seen under the ground.*

What does the mouse eat under the ground?

*The mouse eats nuts and fruit.*

How are the plants connected to the ground?

*The plants are connected to the ground by their roots.*

## On the flower meadow

How many ladybirds can you count?

*You can see three ladybirds.*

Which animals can you see in and around the pond?

*A grey heron is walking in the pond and a fox is walking around the pond.*

Which animals can you spot on the flower meadow and can you name them?

*Frog, mouse, mole, snail, ants, ladybird, bee, caterpillar, butterfly, stag beetle, fox, grey heron, spider.*

How many butterflies can you spot?

*You can see 4 butterflies.*

What colours are the ladybirds?

*The ladybirds are red and black.*

16212 Floor puzzle „Discover the flower meadow“



## In the background/sky

How many cows can you see in the meadow?

*There are four cows in the meadow.*

Which animals are flying in the air?

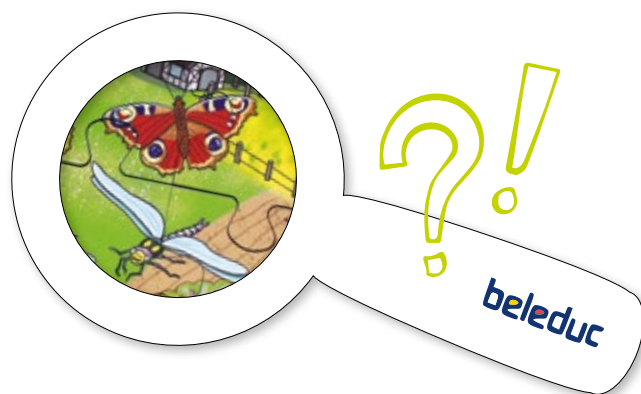
*Birds, butterflies, bees.*

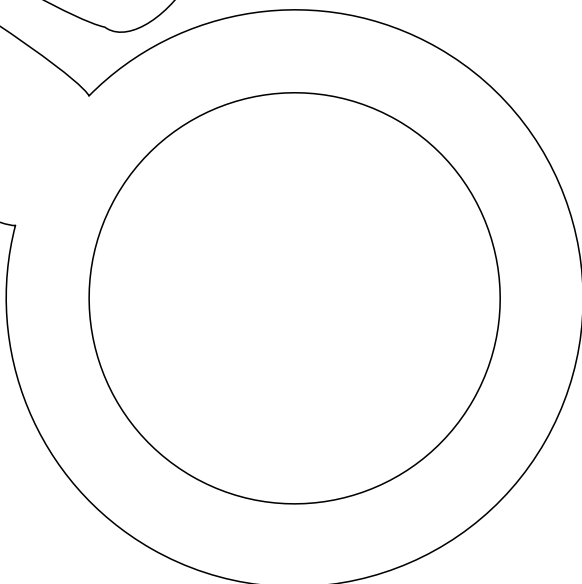
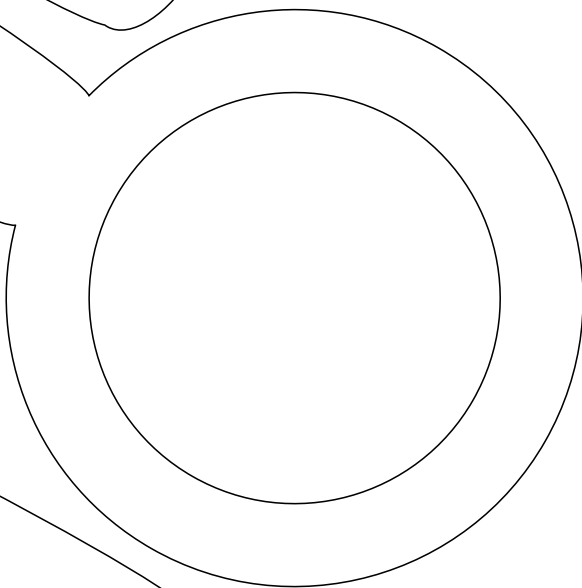
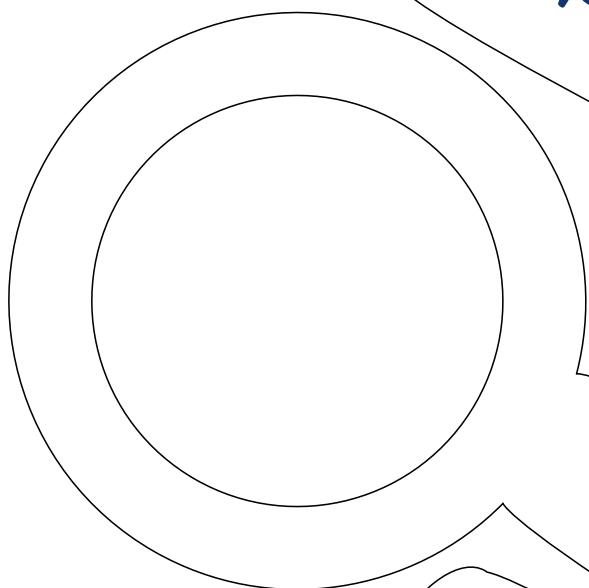
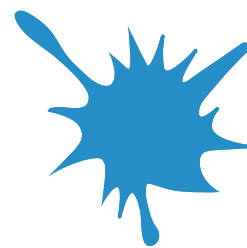
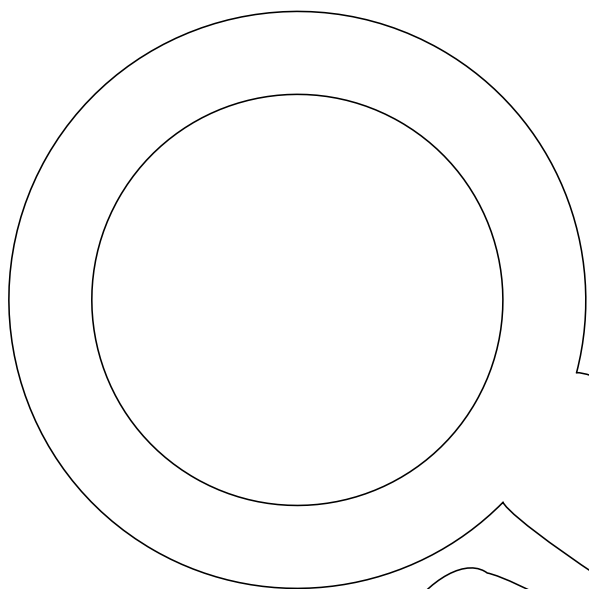
What else can you spot in the background and describe?

*In the background, you can still see mountains, houses and the sun.*

How many houses can you see?

*There are two houses.*







# Wildflower meadows

*Wildflower meadows are important for insect conservation and enhance the beauty of every garden. Wildflowers attract many insects, such as bees, flies, bumblebees and butterflies. The insects find food in the wildflower meadow by flying from flower to flower and collecting nectar.*

*Wildflower meadows are like small ecosystems. They promote biodiversity and provide a habitat for numerous plants and animals. Insects such as bees, butterflies and beetles feel particularly at home here. But birds and small mammals also find important refuges in flower meadows.*

*In a flower meadow, children can experience nature with all their senses. They observe the growth of the plants, discover various insects and experience the cycle of the seasons up close.*



# How to create a wildflower meadow



### \* WHAT YOU NEED:

- Shovel, wildflower seeds, watering can
- Find a suitable spot in the garden that is sunny or slightly shaded.
- Remove any large stones from the ground with the shovel and spread the seeds from the packet evenly over the ground.
- Now press the ground down a little with the shovel so that the seeds are in the ground.
- Finally, you need to water the area. The ground should always be moist. Soon you'll be able to see your flower meadow start to grow.



## "In the colourful flower meadow" an interactive story

### The storyteller speaks

→ *The children imitate the movements.*

It is a sunny morning.

The sun peeks over the hill.

→ *The children stretch and hold their arms out to the sun.*

Many drops of dew sparkle on the large meadow.

→ *The children rub their hands together as if catching the drops.*

Everything is quiet – only the birds are chirping.

→ *The children chirp like little birds*

Suddenly, a breeze blows across the grass.

→ *The children wave their arms*

The grass rustles back and forth – swish, swish!

There peeks out the first flower!

A little daisy bud!

→ *The children crouch down and 'grow' slowly upwards until they are standing and beaming like a flower*

Next to it grow red poppies, yellow dandelions and blue cornflowers – what a splash of colour!

→ *The children pretend to point at the different flowers*

Here comes a bee flying along! Buzz!

→ *The children buzz, flap their arms and "land" on a flower*

It collects nectar and flies off again.

Buzz, buzz, buzz!

Suddenly you hear a humming - who's coming now?

A chubby bumblebee!

→ *The children make deep humming sounds and fly clumsy back and forth*

Oh, and look!

A butterfly flutters past!

→ *The children flutter their hands very gently*

The sun is getting warmer and warmer, and the little ladybirds are crawling over the leaves.

→ *The children make crawling movements with their fingers on their arms.*

Suddenly, a light rain falls – drip, drip, drip!

→ *The children tap lightly on the floor or their knees*

But the flowers are delighted! They drink the water and become even more colourful!

And when the rain stops, a beautiful rainbow appears in the sky!

→ *The children make a big arch with their arms above their heads.*

The meadow sparkles, the animals sing happily.



"In our meadow,  
flowers are blooming  
and bees are buzzing!"



# Fingerprint Pictures

## \* WHAT YOU'LL NEED:

- the printed template
- a set of watercolours or finger paints

Put some paint on your fingertips.

Tap the paint onto the pre-drawn motifs.



If you don't want your fingers to get coloured, you can also use our dot markers . 52011

This template is just a suggestion. You are, of course, free to choose the colours for your picture.



See page 7 for the printable template





